课程教学大纲（ 2022-2023年 秋季学期）

课程名称**: \*立陶宛语（1）\*Lithuanian Ⅰ**

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| **授课教师:** | 王怡然 | **电子邮箱:** | **yiranwang@bfsu.edu.cn** |
| **授课对象:** | 全校学生 | **授课方式:** | 面授讲课 |
| **授课时间:** | 周日 5-8节 | **授课地点:** | （待课表公布后自行补充） |
| **答疑时间:** | 周一14:00-15:00 | **办公地址:** | 主楼127 |

一、教学目的

**本课程以习近平新时代中国特色社会主义思想为指导，将立德树人融入教学全过程。在传授课程知识的基础上使学生牢固树立并践行社会主义核心价值观，引导学生将所学到的知识和技能转化为内在德性和素养，注重将学生个人发展与社会发展、国家发展结合起来。课程具体目标如下：**

**课程描述：**

**1、知识目标**：**Knowledge**: to convey a basic knowledge of Lithuanian language and culture. Learn Lithuanian folk music and folk songs and dances.

**2、能力目标**：**Skills/Ability**: 1) to form the most fundamental macro and micro Lithuanian language skills; 2) to make students culturally aware of the target country and its region in general.

**3、素质目标**：**Quality**: 1) to reach Lithuanian language knowledge level of A2 by Common European Framework of Reference (CEFR), 2) to have in-depth understanding of Lithuania¡¯s cultural-historical and present-day background.

二、教学内容及安排（可根据内容多少调整表格大小；作业须包括提交作业的时间和方式，该信息主要目的是帮助学生合理安排时间）

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| **教学周** | **日期** | **教学内容** | **作业** |
| 1 | 2022-09-04 | 1.Introduction and Lithuanian alphabet Introduction: general information about the country of Lithuania and Lithuanian language (PPT presentations, videos, textbooks, available literature at BFSU.) | Exercises for homework according to topic related units from textbooks. |
| 2 | 2022-09-11 | Textbook-1 pamoka | Exercises for homework according to topic related units from textbooks. |
| 3 | 2022-09-18 | Textbook-1 pamoka Culture: Learning a Lithuanian folk song | Exercises for homework according to topic related units from textbooks. |
| 4 | 2022-09-25 | Textbook-2 pamoka Culture: Watch a Lithuanian film | Exercises for homework according to topic related units from textbooks. |
| 5 | 2022-10-02 | (National Holiday) | Exercises for homework according to topic related units from textbooks. |
| 6 | 2022-10-09 | Textbook-2 pamoka | Exercises for homework according to topic related units from textbooks. |
| 7 | 2022-10-16 | Textbook-3 pamoka | Exercises for homework according to topic related units from textbooks. |
| 8 | 2022-10-23 | Textbook-3 pamoka Culture: Lithuanian folk dance | Exercises for homework according to topic related units from textbooks. |
| 9 | 2022-10-30 | Textbook-4 pamoka | Exercises for homework according to topic related units from textbooks. |
| 10 | 2022-11-06 | Textbook-4 pamoka | Exercises for homework according to topic related units from textbooks. |
| 11 | 2022-11-13 | Textbook-5 pamoka Culture: Lithuanian folk song | Exercises for homework according to topic related units from textbooks. |
| 12 | 2022-11-20 | Textbook-5 pamoka | Exercises for homework according to topic related units from textbooks. |
| 13 | 2022-11-27 | Textbook-6 pamoka | Exercises for homework according to topic related units from textbooks. |
| 14 | 2022-12-04 | Textbook-6 pamoka | Exercises for homework according to topic related units from textbooks. |
| 15 | 2022-12-11 | Textbook-7 pamoka Watch a Lithuanian film | Exercises for homework according to topic related units from textbooks. |
| 16 | 2022-12-18 | Revision and exam | none |
| 17 | 2022-12-25 | Exam Week | none |
| 18 | 2023-01-01 | Exam Week | none |

\*请根据课程特点将《习近平谈治国理政》的思想内容有机融入课程内容之中。

三、教学要求（为实现本课程教学目标，教师对学生的学习要求和纪律要求，包括课前、课中及课后要求）

Students must pass the final oral and written examinations, attend at least 2/3 of the course classes, and prepare the compulsory papers / in class presentations on given themes.

四、授课方式（讲座为主或者讲座与讨论结合，等等）

Lecture.

Communicative Language Teaching Approach as a base one.

五、采用教材

**（一）必读书目**：

1. Self-editing textbook¶³õ¼¶Į¢ĢÕĶšÓļ1·
2. Ramonien£æ M., Vilkien£æ L. 2008. *Po truput£æ,*Vilnius: Baltos lankos.

3. Stumbrien£æ V., Ka£ækelevi£æien£æ A. 2001. *N£æ dienos be lietuvi£æ kalbos,*Vilnius: Gimtasis £æodis.

1. **（二）推荐书目：**Petra£æiØ±nien£æ E., Valan£æiauskien£æ A., Na£æl£ænait£æ Eberhardt V., Jakait£æ-Bulbukien£æ K., Va£ækevi£æien£æ L. 2011. *Langas £æ lietuvi£æ kalb£æ,*Vilnius: Vilniaus universitetas.

      2.Richards N., Taylor R., Xu L., Ma J., Wang T., Yu D. 2016. *Mano ma£æasis kin£æ-lietuvi£æ kalb£æ £æodyn£ælis su iliustracijomis,*Kinija:Konfucijaus instituto centras (Hanban).

      3.Richards N., Taylor R., Xu L., Ma J., Wang T., Yu D. 2016. *Mano kin£æ kalbos paveiksl£æli£æ £æodynas,*Kinija: Konfucijaus instituto centras (Hanban).

**（三）课程资源（选填）**

<http://www.phantomranch.net/folkdanc/alphabet/lithuanian.htm>;

https://www.omniglot.com/writing/lithuanian.htm;

[http://www.oneness.vu.lt](http://www.oneness.vu.lt/);

[http://lkiis.lki.lt](http://lkiis.lki.lt/);

<http://digitaldialects.com/Lithuanian.htm>

<http://www.debeselis.net/languages/lt>

六、考核方式（需明确说明课程成绩各组合部分的百分比以及迟到、旷课、请假、迟交作业等相关政策和扣分原则；考核方式考虑形成性评价与终结性评价相结合）

学生的成绩将包含以下部分：

**小测验/作业/平时论文/课下学习表现/…… 20 %**

**课堂表现与出勤 10 %**

**期末考核70% （考试或/和论文，如采用论文方式，教师应在大纲中说明论文相关要求和提交时间及形式，以便学生统筹安排各门课程的工作）**

七、其它（选填）

**1.     Classroom Etiquette (optional)**

No in-class dinning preferred.

**2. Email Etiquette (optional)**

No restrictions or preferences for an e-mail communication. Students should feel free to write their lecturers anytime.