课程教学大纲（ 2022-2023年 秋季学期）

课程名称**: \*斯洛文尼亚语（1）\*Slovenian Ⅰ**

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| **授课教师:** | Metka Lokar | **电子邮箱:** | **lokarm@bfsu.edu.cn** |
| **授课对象:** | 全体学生 | **授课方式:** | 网络教学 |
| **授课时间:** | 周一(11-12),周日 11-12节 | **授课地点:** | （待课表公布后自行补充） |
| **答疑时间:** | 待定 | **办公地址:** | 无 |

一、教学目的

**本课程以习近平新时代中国特色社会主义思想为指导，将立德树人融入教学全过程。在传授课程知识的基础上使学生牢固树立并践行社会主义核心价值观，引导学生将所学到的知识和技能转化为内在德性和素养，注重将学生个人发展与社会发展、国家发展结合起来。课程具体目标如下：**

**课程描述：**

**1、知识目标**：**Knowledge**: By the end of the course students achieve the level A1 in the Common European Framework of Reference for Languages (CEFRL). Through a communicative approach they meet basic words and phrases for everyday communication. Also, they get familiar with basic information about Slovenia and life in Slovenia that is introduced and interspersed through the course.

**2、能力目标**：**Skills/Ability**: By the end of the course students to a great extent independently communicate in predictable situations of everyday life; they understand the essential information in short, simple written and spoken texts; they, with the aid of prompts, write a short text for everyday use; they express themselves in a simple way orally and in writing. They understand basics of Slovenian language, as well as basics of Slovenian national conditions, history, politics, economy, culture, ethnic and others.

**3、素质目标**： **Quality**: By the end of the course students are able to use Slovenian language confidently and smoothly in predictable communicative situations on everyday topics. They are also able to find additional readings, books and network resources, which can help them to pursue independent learning of Slovenian language and culture, and to upgrade the common repository of knowledge to widen the existing mutual intercultural understanding.

二、教学内容及安排（可根据内容多少调整表格大小；作业须包括提交作业的时间和方式，该信息主要目的是帮助学生合理安排时间）

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| **教学周** | **日期** | **教学内容** | **作业** |
| 1 | 2022-08-29 | ？Introduction to the course (syllabus, study plan, routine and class-related conversation, warming-up activities) | Review of the materials. |
| 2 | 2022-09-05 | ？Unit 1 of the textbook – Kako vam je ime? (1) Topic: personal identity, personal relationships, greetings, making contacts, feelings and moods | Exercises and other assignments (listening, speaking, reading, writing) to practice grammar, new vocabulary and communicative patterns. |
| 3 | 2022-09-12 | ？Unit 1 of the textbook – Kako vam je ime? (2) Topic: personal identity, personal relationships, greetings, making contacts, feelings and moods | Exercises and other assignments (listening, speaking, reading, writing) to practice grammar, new vocabulary and communicative patterns. |
| 4 | 2022-09-19 | ？Unit 1 of the textbook – Kako vam je ime? (3) Additional activity: stereotypes (short film Na son？ni strani Alp) | Exercises and other assignments to practice grammar, new vocabulary and communicative patterns – workshop activities. |
| 5 | 2022-09-26 | ？Unit 2 of the textbook – Kdo je to? Kaj je to? (1) Topic: things and persons and their features, family and society | Exercises and other assignments (listening, speaking, reading, writing) to practice grammar, new vocabulary and communicative patterns. |
| 6 | 2022-10-03 | ？Unit 2 of the textbook – Kdo je to? Kaj je to? (2) Topic: things and persons and their features, family and society | Exercises and other assignments (listening, speaking, reading, writing) to practice grammar, new vocabulary and communicative patterns. |
| 7 | 2022-10-10 | ？Unit 2 of the textbook – Kdo je to? Kaj je to? (3) Additional activity: visiting Slovenian department at BFSU library | Exercises and other assignments to practice grammar, new vocabulary and communicative patterns – workshop activities. |
| 8 | 2022-10-17 | Review and deepen the content of the units 1 and 2 of the textbook | Quizzes, workshop activities. |
| 9 | 2022-10-24 | ？Unit 3 of the textbook – Kaj delate? (1) Topic: activities, time, days Grammar: irregular verbs in present, nouns in A and G sg. | Exercises and other assignments (listening, speaking, reading, writing) to practice grammar, new vocabulary and communicative patterns. |
| 10 | 2022-10-31 | ？Unit 3 of the textbook – Kaj delate? (2) Topic: activities, time, days Grammar: irregular verbs in present, nouns in A and G sg. | Exercises and other assignments (listening, speaking, reading, writing) to practice grammar, new vocabulary and communicative patterns. |
| 11 | 2022-11-07 | ？Unit 3 of the textbook – Kaj delate? (3) Additional activity: listening to the Slovenian music | Exercises and other assignments to practice grammar, new vocabulary and communicative patterns – workshop activities. |
| 12 | 2022-11-14 | ？Unit 4 of the textbook – ？elite, prosim? (1) Topic: food, drinks, clothes, in the restaurant, shoping Grammar: adjectives + nouns in G and A sg. and pl., possesive pronouns | Exercises and other assignments (listening, speaking, reading, writing) to practice grammar, new vocabulary and communicative patterns. |
| 13 | 2022-11-21 | ？Unit 4 of the textbook – ？elite, prosim? (2) Topic: food, drinks, clothes, in the restaurant, shoping Grammar: adjectives + nouns in G and A sg. and pl., possesive pronouns | Exercises and other assignments (listening, speaking, reading, writing) to practice grammar, new vocabulary and communicative patterns. |
| 14 | 2022-11-28 | ？Unit 4 of the textbook – ？elite, prosim? (3) Additional activity: World Festival of reading Slovenian literature (project) | Exercises and other assignments to practice grammar, new vocabulary and communicative patterns – workshop activities. |
| 15 | 2022-12-05 | Review and deepen the content of the units 3 and 4 of the textbook | Quizzes, workshop activities. |
| 16 | 2022-12-12 | Preparation for the final examination. Final examination. | Review of the materials. Examination. |
| 17 | 2022-12-19 | Exam Week | Exam Week |
| 18 | 2022-12-26 | Exam Week | Exam Week |

\*请根据课程特点将《习近平谈治国理政》的思想内容有机融入课程内容之中。

三、教学要求（为实现本课程教学目标，教师对学生的学习要求和纪律要求，包括课前、课中及课后要求）

Students are expected to attend classes in the classroom and/or online classes regularly and on time. Any excused absences should be discussed with the teacher; students are responsible to consult their colleagues or teacher about the topic discussed during the absence. Before each lesson they need to fully prepare for the work; they are asked to repeat previous class content, collect questions if there¡¯s something that is unclear or they don¡¯t understand, prepare/bring books and other materials etc. Students are expected to participate in class. Participation includes being attentive and contributing during class discussion. They shall use laptops, tablets and smartphones, but they have to limit their use to the academic domain. After the class students need to consolidate what they have learn on their own, complete homework, and actively communicate with teacher, if there¡¯s something that is too difficult to obtain independently. The teacher is available to students via email; course chat, discussion, or meetings tools; and/or such free tools such as WeChat.

四、授课方式（讲座为主或者讲座与讨论结合，等等）

The classes in the classroom and/or in online environment are held in Slovenian to a greatest possible extend; though, in the beginners¡¯ group teacher resort to English for most of the explanations of the grammar, instructions for the exercises and other contents. The goal of the course is to stimulate the development of students¡¯ communicative competence in four key areas, i.e. listening, speaking, reading and writing, so the students are encouraged to collaborate as much as possible in the learning process, both in the classroom and/or online. In online environment course materials (i.e. lectures, notes, readings, and others) are presented in a variety of formats (PowerPoints, Word and PDF files, streaming video, web conferencing/live capture lectures, discussions, as well as links to capitalize on website content, archives, and other online information resources). Assignments engage students in active and interactive learning, and the teacher provides fast, focused, and frequent feedback on student assignments. In the classroom frontal teaching is combined with interactive lectures, work in pairs and/or groups (in-class discussion, debate, group work, and peer review), as well as individual work during/after class. Some contents (mostly cultural) added to the language course programme are presented by the teacher and the students, and also by some guests (recognised experts, artists etc.). To show that the Slovenian language can be a bridge to the Slovenian culture and tools for acquiring the ability to communicate across cultures, in-class activities are occasionally combined also with out-of-class activities.

五、采用教材

**（一）必读书目**：**Required Materials (or Readings)**

- Pirih Svetina, N., Ponikvar, A. (2018). *A, B, C íş 1, 2, 3, gremo*. Ljubljana: Center za slovenú┐ú┐ino kot drugi/tuji jezik. (textbook with CD).

- *PONS spletni slovar*. Stuttgart: PONS GmbH. http://www.pons.si/.

**（二）推荐书目：Recommended Materials (or Readings)**

- Granda, S. (2008): *Mala zgodovina Slovenije*. Celje: Mohorjeva druŁżba, 2008.

- Gow, J., Carmichael, C. (2010): *Slovenia and the Slovenes. A Small State in the New Europe*. London: Hurst & Co.

- Rada LeŁżiŁż. (2009). *Osnove slovenskega jezika. SlovniŁżni priroŁżnik*. Cerkno: Gaya. / Rada LeŁżiŁż. (2012). *Basic Grammar of the Slovene Language. Language Manual*. Cerkno: Gaya.

- *Slovar slovenskega knjiŁżnega jezika*, druga, dopolnjena in deloma prenovljena izdaja. Ljubljana: ZaloŁżba ZRC, ZRC SAZU. https://fran.si.

**（三）课程资源（选填）**

 SLOVENIA.SI, http://www.slovenia.si/.

- NAJDI.SI, http://www.najdi.si/.

- MMC RTV SLO, http://www.rtvslo.si/.

- Center for Slovene as a Second and Foreign Language, http://centerslo.si/.

六、考核方式（需明确说明课程成绩各组合部分的百分比以及迟到、旷课、请假、迟交作业等相关政策和扣分原则；考核方式考虑形成性评价与终结性评价相结合）

学生的成绩将包含以下部分：

**小测验/作业/平时论文/课下学习表现/…… 20 %**

**Students independently complete in-class tasks, given post-class assignments, present them in class and/or submit them to the teacher on time.**

**课堂表现与出勤 10 %**

**The evaluation is based on the delay or non-submission of assignments, non-participation in classroom interaction or negative response, late arrival and early departure. If one of the above situations occurs more than 3 times, 1 point will be deducted, and 3 points will be deducted for more than 5 times.**

**期末考核70% （考试或/和论文，如采用论文方式，教师应在大纲中说明论文相关要求和提交时间及形式，以便学生统筹安排各门课程的工作）**

**Scores on assignments, attendance and participation class activities, and final examination will give final score; final examination (term paper) will be based on 100 points.**

七、其它（选填）