课程教学大纲（ 2022-2023年 秋季学期）

课程名称**: \*约鲁巴语（1）\*Yoruba Ⅰ**

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| **授课教师:** | Olagoke Olugbenga ALAMU | **电子邮箱:** | **gatanfeani62@gmail.com** |
| **授课对象:** | 全校学生 | **授课方式:** | 面授讲课 |
| **授课时间:** | 周二(11-12),周日 11-12节 | **授课地点:** | （待课表公布后自行补充） |
| **答疑时间:** | online | **办公地址:** | online |

一、教学目的

Guided by Xi Jinping Thought on Socialism with Chinese Characteristics for a New course, students will acquire knowledge and skills while cultivating integrity and wisdom. Besides, students will understand and practice the core values of Chinese socialism, and learn to combine personal fulfilment with social and national development.

The program is designed to help students achieve certain goals and skills. The goals include:

Listening or viewing comprehension

- Reading comprehension

 - Speaking ability

 - Writing ability

 - Understanding the culture(s) in which the Yoru£¿ba£¿ language is spoken

- Attain an acceptable level of proficiency in the Yoru£¿ba£¿ language.

All these will integrate multiple learning skills, encourage students to use the Yoruba language in meaningful contexts with the support of strategy instructions.

**3、素质目标**：Instructions will be based on the latest research in learning and teaching of foreign languages. The overview phase will help students become oriented to the lesson and its objectives, thus providing them with an advance organizer that they can use to structure the information they receive in the course of the lesson or activity.

The drill and practice phase encourages students to produce language and to move towards accurate language production. The accuracy tasks move students towards fluency tasks.

Apart from the above, the check or accountability phase will provides students opportunities to demonstrate their mastery of the language materials and also provides the teacher or instructor a means of holding students accountable for completing the task assigned in the time allotted.

With all these factors outlined above, the quality of the lessons and achieving the overall objectives of the programme are assured.

二、教学内容及安排（可根据内容多少调整表格大小；作业须包括提交作业的时间和方式，该信息主要目的是帮助学生合理安排时间）

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| **教学周** | **日期** | **教学内容** | **作业** |
| 1 | 2022-08-30 | The Yoru？ba？ Orthography: History and Development | Drills on new spellings on the present Yoru？ba？ Orthography |
| 2 | 2022-09-06 | The Yoru？ba？ Alphabets: The Vowel, the Consonants chart and the Yoru？ba？ Syllabic Structure | 1. Identify and write the Yoruba alphabets. 2. Differentiate between the vowels and the consonants. |
| 3 | 2022-09-13 | The Yoru？ba？ Tone System | Drills on Yoru？ba？ tones: \ (d) – (r) / (m) especially on words having the same spellings but different meanings. |
| 4 | 2022-09-20 | Self Introduction | Students will attempt to introduce themselves by telling us their name, family, abode, occupation etc. |
| 5 | 2022-09-27 | Noun, Nominalization and Pronoun | Students should know how to identify nouns, the process of nominalization and identify pronouns. |
| 6 | 2022-10-04 | Yoruba Verb, Verb Phrase (VP) | 1. Drills on how to identify verbs in sentences. 2. Students will attempt to form verb phrases. |
| 7 | 2022-10-11 | Pre-Verb (PV1) and Post Verb (PV2？) | 1. Students individually will identify pre-verbs in sentences. 2. Write on their own a number of pre-verbs and post-verbs and their meanings. |
| 8 | 2022-10-18 | Prepositions | Through pictures, students will attempt to describe the location of items with words like: on, under, insides, besides, etc. |
| 9 | 2022-10-25 | Simple sentences and structures | Students will begin to form simple sentences in Yoru？ba？ beginning with sentences with the Subject, Verb, Object (SVO) structure. |
| 10 | 2022-11-01 | Basic Communication in Special Domains – 1 (i) Bus/Railway Station (ii) Airport (iii) Bank | Students will attempt how to communicate with other person or the bus or railway stations, airport and bank. This will involve group practice. |
| 11 | 2022-11-08 | Basic Communication in Special Domains – 2 (i) Restaurant/Bar (ii) Market/Store (iii) Hotel | Students will attempt how to communicate through drilling and interplay in the special domains of restaurant, bar, market, store and hotel. |
| 12 | 2022-11-15 | Finding your way a) Descriptions b) Landmarks c) Junctions d) Traffic Lights-Colours | Students will be involved on various interactions and communications on items a – d under content. |
| 13 | 2022-11-22 | Time, Date and Weather | Students will attempt through assignments how to describe time, date and weather in the Yoru？ba？ language. |
| 14 | 2022-11-29 | Teaching Reading and Writing – 1 | Students will read short passages and answer questions to determine their comprehension of the passage. |
| 15 | 2022-12-06 | Teaching Reading and Writing – 2. | The teacher will also divide the students into groups to discuss the questions, then go through the answers together. |
| 16 | 2022-12-13 | An overview of some of the topics taught and revision. | Teacher will revise lessons taught and give answers to questions on grey areas. |
| 17 | 2022-12-20 | Exam Week | Exam Week |
| 18 | 2022-12-27 | Exam Week | Exam Week |

\*请根据课程特点将《习近平谈治国理政》的思想内容有机融入课程内容之中。

三、教学要求（为实现本课程教学目标，教师对学生的学习要求和纪律要求，包括课前、课中及课后要求）

Foreign language learners (Chinese students) need not have a knowledge of the Yoruba language before offering the course.

四、授课方式（讲座为主或者讲座与讨论结合，等等）

The teaching approach (methodology) will involve various foreign languages teaching approach which include but not limited to (i) audiolingual method (ii) grammar ?translation,

(iii) learning tasks (iv) stimulus ? response drills. (v) problem-solving skills

(vi) visual imagery approach (vii) direct method, etc.

五、采用教材

**（一）必读书目**：Xi Jinping. (2014). *The Governance of China.* Volume I. Beijing: Foreign Languages Press.

2) Xi Jinping. (2017). *The Governance of China.* Volume II. Beijing: Foreign Languages Press.

Required materials (or reading)

The course materials will be determined by the instructor. Since it is a foreign language teaching class, various texts written in the target language will be recommended.

**（二）推荐书目：**The Internet, Photographs, Flashcards relevant for learning.

**（三）课程资源（选填）**

六、考核方式（需明确说明课程成绩各组合部分的百分比以及迟到、旷课、请假、迟交作业等相关政策和扣分原则；考核方式考虑形成性评价与终结性评价相结合）

学生的成绩将包含以下部分：

**小测验/作业/平时论文/课下学习表现/…… 20 %**

**课堂表现与出勤 10 %**

**期末考核70% （考试或/和论文，如采用论文方式，教师应在大纲中说明论文相关要求和提交时间及形式，以便学生统筹安排各门课程的工作）**

七、其它（选填）